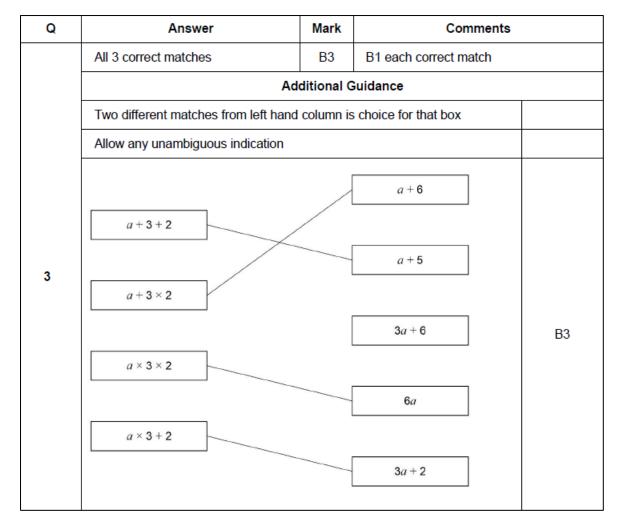
	$\frac{3}{4}$ or 0.75	B2	B1 partial simplification eg $\frac{3m}{4m}$ or $\frac{0.75m}{m}$ or	9 12
1 (a)	Additional Guidance			
	eg $\frac{3m}{4m}$ seen but answer given as 0	.75m		B1

Q	Answer	Mark	Commen	ts
	No and correct reason	B1	eg it should be 8 <i>a</i> two minuses make it + 2	la
	Additional Guidance			
	No and 8 <i>a</i> – 7 <i>b</i>	B1		
2(a)	No and 4a should be 8a			B1
	No and two minuses make it plus			B1
	No and it should be + 2a			B1
	No and 4a is wrong			B1
	No and 8 <i>a</i> + 7 <i>b</i>			В0

Q	Answer	Mark	Commen	ts	
2(b)	Not correct for Add 3 and 5 and Correct for Add 2 and 7	B1			
	Additional Guidance				
	Accept any clear indication of their answer				
Q	Answer	Mark	Commen	ts	
	1 or -1	B1	oe fraction eg $\frac{10}{10}$		
2(c)	Additional Guidance				
	Embedded answer eg 10 × 1 = 10 ÷ 1			В0	
	1 and -1 or ±1			B1	



Q	Answer	Mark	Comments
4	8 <i>c</i>	B1	

Q	Answer	Mark	Comments	
	3x + 2y	B2	either order	
		DZ	B1 3x or 2y	
	Add			
5(a)	Further incorrect work after a B2 resp	onse is B	1	
	eg $3x + 2y$ followed by $5xy$			
	Further incorrect work after a B1 resp	onse is B	1	
	eg $15x + 2y$ followed by $30xy$	B1		
	Anguar	Mark	Comments	
Q	Answer	Mark	Comments	
	8 × 25 or 200		oe	
	or os² cos	M1		
	25 <sup>2</sup> or 625			
	8 × 25 or 200		00	
5/h)	and $25^2 - b$ or $625 - b$	M1dep	may be seen in an equation	
5(b)	or			
	$25^2 - 8 \times 25$ or $625 - 200$			
	425	<b>A</b> 1		
	Add	ditional G	Suidance	
	Embedded answer			M1M1A0
Q	Answer	Mark	Comments	
5(c)	3w + 5	B1		

Q	Answer	Mark	Comments		
	p <sup>3</sup>	B1			
6(a)	Ad	ditional G	Guidance		
	Accept 1p <sup>3</sup>				
	Answer	Mark	Comments		
ď	Allswei	IVIAIN	Comments		
	2a + 11c	B2	either order		
		DZ	B1 2a or 11c		
	Additional Guidance				
	Further incorrect work after a B2 resp	onse is B	1		
6(b)	eg $2a + 11c = 13ac$				
	Further incorrect work after a B1 response is B1				
	eg $3a + 11c = 14ac$			B1	
	a2 + 11c or $2a + c11$			B1	
	a2 or c11			B1	

Q	Answer	Mark	Comments	
	14a + 3b or $3b + 14a$	B2	B1 for 14a or (+)3b	
	Additional Guidance			
7	14a + 3b followed by further work eg	17a <i>b</i>		B1
	B1 response followed by further work			
	eg 2a + 3b = 5ab			B1

Q	Answer	Mark	Comments	
	Valid explanation referencing the multiplication by 2 twice	B1	eg she has multiplied by 2 twice	
	Ad	ditional G	Guidance	
	She multiplied 2 by 2 but there was only one 2 to start with 2 × 2 should not be calculated			
	She doubled everything			B1
	There should only be one 2			B1
	There should be a 2			B0
	She's adding up the 2s, whereas it sh	nould be a	$d \times 2 = 2cd$	B0
	She multiplied by 4 (instead of 2)			B1
	She has 4 instead of 2			B0
	The 4 is wrong			В0
8	She should not have both 2c and 2d			B1
	She has multiplied (each of) $c$ and $d$	by 2 sepa	rately	B1
	She has multiplied (each of) $c$ and $d$	separately	1	B0
	She did $2c \times 2d$			B0
	Answer is $2c + 2d$			B0
	She shouldn't separate the $c$ and $d$ , if	t's just 2 <i>c</i>		B0
	You don't times each letter by 2			B1
	She has multiplied each letter by 2			B1
	She has multiplied each letter by 2, it should be $2cd^2$ It is $c \times d \times 2$ not $2c \times 2d$			
	She shouldn't do all that it is just $cd \times 2 = 2cd$			B0
	Answer is 2cd			
	Her answer is wrong			В0

Q	Answer	Mark	Comments	
	$d^2$	B1		
	Ade	ditional G	Guidance	
	Allow $D^2$			B1
9(a)	$dd = d^2$			B1
	dd			В0
	$1d^2$			В0
	ď2			В0

Q	Answer	Mark	Comments		
	1 or n <sup>0</sup>	B1			
	Add	ditional G	Suidance		
9(b)	$\frac{n}{n} = 1 \text{ or } \frac{n}{n} = n^0$			B1	
	$\frac{n}{n}$			В0	
	1/1 or 1 ÷ 1			В0	
	_				
Q	Answer	Mark	Comments		
	2t	B1			
	Additional Guidance				
	Allow 2T			B1	
9(c)	$2 \times t = 2t$			B1	
3(0)	2 × t			В0	
	2 <sup>t</sup>			В0	
	$\frac{2t}{1}$ or $\frac{2}{1}t$			В0	

Q	Answer	Mark	Comments	
	5 <i>x</i>	B1		
10(a)	Ad	ditional G	uidance	
	$5 \times x$ or $x \times 5$ or $x5$			В0
		1		
Q	Answer	Mark	Comments	
	10w	B1		
10(b)	Ad	ditional G	uidance	
	10 × w or w × 10 or w10			В0

Q	Answer	Mark	Comments	
	2	B1		
10(c)	Additional Guidance			
. ,	$\frac{2}{1}$ or 2 ÷ 1			В0
Q	Answer	Mark	Comments	
	$y^3$	B1		
10(d)	Ad	ditional G	Guidance	
	$y^2 \times y$ or $y \times y^2$			В0